



By Jillian Davis

Our Lady Queen of Martyrs 8th Grade

LET'S PLAY ON!

Changing Thoughts. Challenging Behaviors.

SLS FUN FACTS



SLS IS 11-19 YEARS OLD AND HAS 150,000 STUDENTS INVOLVED.

10

TEENAGERS ARE IN CHARGE OF THE ADVISORY BOARD.



There are eight people on the Board of Directors.

SLS IS GREAT FOR LEARNING...



- ★ MULTITASKING
- ★ CREATIVITY
- ★ TEAMWORK
- ★ RESISTANCE SKILLS



WWW.SLSTODAY.ORG

START GAME ◀

INFORMATION PROVIDED BY: STUDENT LEADERSHIP SERVICES
SOURCES: STUDENT LEADERSHIP SERVICES

Want to learn how to get more students involved in SLS Chapters or other student organizations? **CREATE AN EXHIBIT!** An exhibit provides SLS Chapters and student organizations the opportunity to display its goals, values, individuals involved, and activities. Exhibits provide engagement and networking with parents, students, counselors, principals, and other community agencies. An exhibit helps reach multiple audiences, create interactive experiences, increases face-to-face interaction, and builds a platform. Exhibits can be creative and inspire individuals to help make a difference in their schools and communities!

LET'S GET STARTED WITH SLS TODAY...READY, SET, GO!



Call SLS to schedule trainings at YOUR SCHOOL!

Visit our website for training topics to enhance your chapter!

SLS Fun Facts:

- SLS students presented at National Conferences in Ohio, Hawaii, Connecticut, California, Maryland, Wisconsin, and Michigan
- SLS students hosted an International Conference with India
- Awarded over \$6,000 in cash for statewide technology contest prize winners
- Annual Student of the Year Award recipient
- 2017 NREPP Certification

WANT TO LEARN MORE ABOUT US? VISIT OUR WEBSITE AT SLSToday.org

Looking for some fun activities and a great way to learn about health? SLS Chapters can help plan recreational activities and an interactive health fair at your school. For more information, please contact SLS Jewell Akins at (248) 706-0757

SLS is a CULTURE not a Trend!



Meet Benjamin Goss!

Benjamin is a senior at Waterford Mott High School. He began his journey with SLS at the start of his 10th Grade year. When he saw the words “Students Leading Students,” he thought not only could he share his leadership qualities in the classroom but with his peers as well. Benjamin currently serves as the **President at Waterford Mott High School SLS Chapter, on the SLS State Student Advisory Board, and an SLS Co-Op Office Assistant.**

“If you can get people to come to an event by serving pizza, you have to keep them there with pizza.” Benjamin believes students and advisors can apply this to SLS Chapters because, “if we **can draw in** students because of a fun event, then we should continue to **empower them** with other leadership experiences.”

Peanut Butter and Jelly

Students + Advisors = ONE TERRIFIC CHAPTER

Developed by Student Advisory Board Members: Angela Kranz, Nicky Green, Aaron Corbett, Dougald Beaudoin

Students = Peanut Butter: Just as peanut butter is made from peanuts, an SLS Chapter is started by a core group of students. Things can be added to the chapter like other students, projects, and traditions. The peanut butter represents the uniqueness of each member of the chapter, while the stickiness of peanut butter represents how students in a chapter stick together.

Advisors = Jelly: As jellies can be of different flavors, advisors can be different kinds of people, and that’s one thing unique about advisors. Advisors, like jelly, should be smooth and always in the background helping and being a guide to the students.

Roles: As you know, both the peanut butter and the jelly are essential to having an excellent sandwich, and they both have distinct flavors that embrace each other by working together. Also, both the students and the advisor are important to having a great SLS Chapter, and they both have different and distinct roles.


96% of SLS students reported that they had positive influences in their lives and that SLS provided opportunities to help others.

94% of SLS students reported their ability to resist peer pressure.

SLS NATION


STUDENT ADVISORY BOARD 2017-2018

MADDY BACK-FREELAND HIGH SCHOOL
 BENJAMIN GOSS-WATERFORD MOTT HIGH SCHOOL
 DANNA GROKE-MARTINI-GARBER HIGH SCHOOL
 PAYTON WOLBERT-GARBER HIGH SCHOOL



Mission Statement

The Student Advisory Board is dedicated to creating a healthy, happy, safe, and secure environment in our schools and communities. We accomplish this through promoting youth involvement, organization of the network, building partnerships, and friendships. We encourage leadership, safe driving, and substance free behaviors. We include all individuals who support these values. We also recognize the harmful effects of alcohol and other substances, and the dangers of driving distracted. We encourage the expansion of our purpose to include activities that contribute to the positive development of our peers and future generations.



WWW.SLSTODAY.ORG
 SOURCE: STUDENT LEADERSHIP SERVICES

Students who LEAD will SUCCEED!

Student Leadership Services Inc. *1150 Scott Lake Road, Waterford, Michigan 48328* Phone: (248) 706-0757* Fax: (248) 706-7560

www.slsToday.org; www.studentleadingstudents.org; www.facebook.com/SLSToday; www.twitter.com/SLSToday



“Empowered minds lead to great success.”

Professional Development Conference

“Advisors are on the front lines of prevention!”

October 14-15, 2017

Pre-Conference Activities October 13, 2017

Shanty Creek Resort

Bellaire, MI 49615

Are you a teacher, counselor, social worker, prevention specialist, coalition, or you just have a passion for students? This is for you!

Professional Development Conference is for adult advisors, teachers, and administrators that work with students. You will learn proven effective, validated strategies implemented for thirty-five years to change risk behaviors.

REGISTER TODAY!

www.slstoday.org

Conference Topics

- Adolescent Issues of LGBTQQ2IA Youth
- Nuts and Bolts of Health and Safety Programs
- Engaging Generation Z
- Outcomes of Student-Led Prevention Programs

Looking for an SLS Advisor?

Developed by Student Leadership Services Alumnus: Garrett Zimmerman

There are many different qualities that go into having an effective advisor for your chapter. Choosing the right advisor for your chapter can lead to the successful foundation you need for an effective SLS Chapter. Things for students to remember when finding an advisor for your chapter:

- Find someone who is passionate about students. Your advisor is going to have to work with your chapter (students) to get projects completed. You do not want someone who will take total control over the project, but rather an advisor who will work in partnership to get them finished.
- Find someone who wants to see you succeed. The projects that the chapter does for your school and community take a great deal of effort and time. You want an advisor who will help to motivate and positively push you towards the goals of the chapter.
- Find someone who is a role model to you. Advisors should practice what they teach their members. Find someone who fits the mission of your SLS Chapter.
- Look for adults such as teachers, principals, counselors, custodians, and other school staff that you already have a relationship with, and explain to them what you are trying to do and the mission of the group.
- Selecting the right advisor for your chapter can be one of the most important steps. SLS is always student-led, but advisors are the backbone of the chapter. If you are having trouble and need more help getting an advisor for your chapter, please feel free to call SLS at (248) 706-0757.

Qualities of an Effective Advisor

Developed by Student Advisory Board Members: Angela Kranz, Nicky Green, Aaron Corbett, Dougald Beaudoin

There are many qualities that make an effective advisor. An advisor does not have to have all the attributes listed below, but consider their values as goals.

- ✓ Honest
- ✓ Trustworthy
- ✓ Sets good examples
- ✓ SLS all the time (living the mission)
- ✓ Good listener
- ✓ Open minded
- ✓ Accepts EVERYONE, encourages diversity in chapter
- ✓ Supportive
- ✓ Confident in self, student, and group as a whole
- ✓ Helps bring out the potential of the group
- ✓ Pushes you to success
- ✓ Encouraging
- ✓ Understanding

REMEMBER:

***You want to HELP your advisor be more effective, and not make them feel upset or discouraged.**

***Come to them in a calm and fair manner. Keep in mind that sometimes the attitude and behavior of students can greatly affect the chapter if the advisor is completely running the show.**

Conference Time!

32nd Annual SLS
High School Leadership State Conference
ON THE DETROIT RIVER!
NOVEMBER 4, 2017
Outdoor Adventure Center
Detroit, Michigan

SLSTODAY.ORG

For more information call SLS at 248-706-0757; email dmf@SLStoday.org; visit www.SLStoday.org

Keynote Speaker: Gail Ford College Prep Queen and Soul Worker

"I know the power of pre-college programs and the ripple effect on families because I experienced it," says Gail Ford, the newly appointed assistant director of UW-Madison's Pre-College Enrichment Opportunity Program for Learning Excellence, or PEOPLE. Gail Ford embodies qualities she attributes to her inspirational grandmother: resilience, perseverance, and grit. Her infectious smile widens as she talks about being chosen to attend Michelle Obama's Beating the Odds Summit in July 2015. Spending a day at the White House with colleagues and students was "one of the most amazing experiences of my life." For pre-college work to be validated by the most powerful place in the world affirmed that the work I'm doing matters." Ford spoke as the keynote at the inaugural Black Women's Leadership Conference in May 2016.

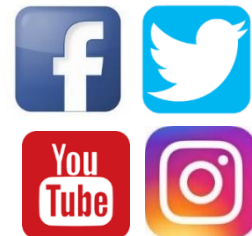
"I know that all of our experiences we have in life are to ultimately grow our souls."

Peer Accountability Partner Developed by SLS Prevention Specialist: Shaquia Ballard

Ever heard of a peer accountability partner? Having a peer accountability partner is the same as using the buddy system, but utilized for coaching another person by helping the individual keep a commitment. Having a peer accountability partner is beneficial for middle schools, high schools, and college students. Peer accountability partners serve as an individual to help not only themselves but other students along their journey. Students can assist each other in achieving goals, motivational and emotional support, sharing different ideas and perspectives to help overcome obstacles. When searching for a peer accountability partner, keep a person in mind who will engage, challenge, and inspire a sense of accomplishment in you. The individual should also be someone that you admire, provides a sense of comfortability, has accomplished goals, and can help you achieve the goals you are trying to accomplish. Having a peer accountability partner can increase students' chance of success by completing and committing to their goals with a partner.

**ARE YOU READY TO REACH YOUR GOALS?
IT STARTS TODAY WITH SLS!**

Stay Connected



@SLSToday

"SLS inspires youth to be in charge of their own destiny."



Editor: Shaquia Ballard
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and SAB Alumni

**Thank you SLS
Sponsors and Partnerships**



National Prevention Network



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