

Students Leading Students

SLSTODAY.org



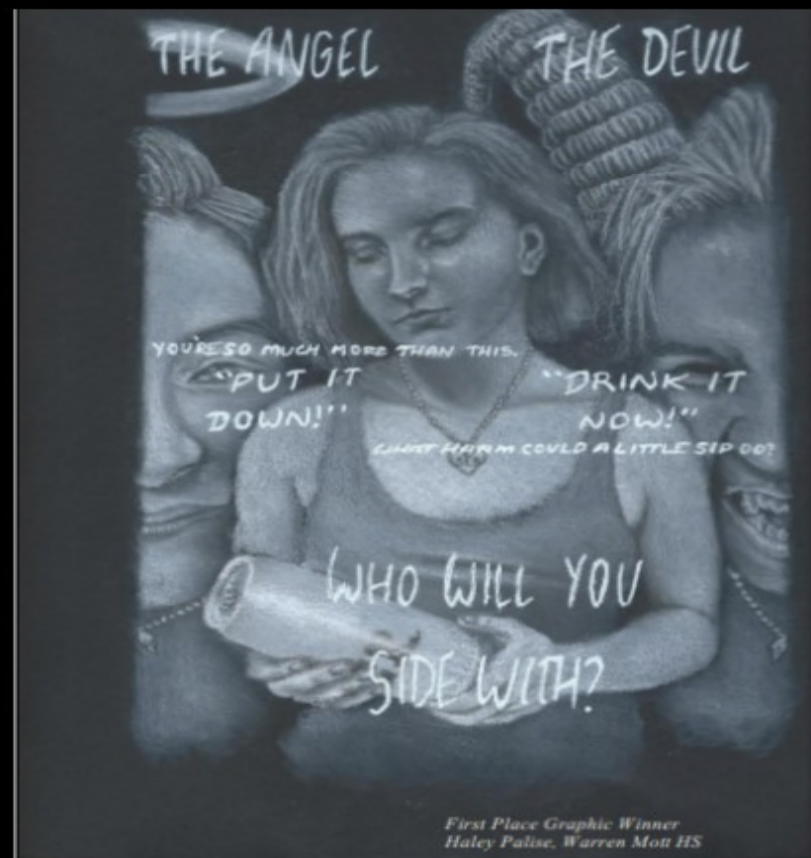
#AddictionHasManyForms

DON'T BE AFRAID, TO LET THEM SHOW, YOUR TRUE COLORS ARE BEAUTIFUL



Break the Bottle

Stop Underage Drinking





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Why Students Leading Students?

In the words of the students:

“I’m more of the person I want to be thanks to SLS. The fact is, this organization has played a key role in how I live my life. It’s helped me step up and be the type of leader that is an asset to society. You can’t tell by just looking at me, but on the inside I’ve changed.

With the support of my advisors and fellow SLS Chapter members I feel I can accomplish anything. The key word here is support. SLS members and the SAB don’t just watch each other; we encourage and make the tasks easier.

More than anything, SLS has taught me that I’m not alone and that there are others that believe in seeing change as much as I do. We all believe so strongly that we can make a difference. We inspire each other to be great. Whatever great leadership we have in us, SLS can help bring it out.”

www.SLSToday.org
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Why Youth Value SLS:

It’s “youth-led”. It’s “hands on”. It’s “interactive”. SLS engages youth, offers fun activities, and presents opportunities to design leadership experiences for their peers and the community.

Why Advisors Value SLS:

SLS is outcome-based prevention: including risk & protective factors; assets & resiliency skills; positive youth development; executive functioning skills; differentiated instruction; student focused learning objectives; and proven effective...science-based practices from addiction and prevention practitioners as well as SLS Validation Study 2011-2017.

And... youth train youth....effectively.

GET OUTCOMES

Build Capacity of your Chapter with SLS Trainings

Accepting & Giving Feedback	Leadership Styles
Active Listening and Communication	Marijuana, Inhalants, Prescription Drugs
Adolescent Development	Marketing Skills
Alcohol, Tobacco and Other Drug Education	Media Skills
Assertiveness	Mentoring
Asset Building	Outcome-based Prevention- What is this?
Asset-Based Community Projects	Parent Skill Building Workshops
Community Awareness	Peer Mediation
Conflict Resolution	Peer Resistance Skills
Decision Making	Peer to Peer Safe Driving Education
Delegating	Presentation Skills
Distracted Driving Prevention	Positive Role Modeling
Diversity	Public Relations Skills
Emerging Leadership	Safety Awareness
Empowerment vs. Power	STAND To Be Active
Energizing Your Group	Team Building
Fundraising & Grant Writing	Teen Voice
Healthy Choices	Vaping Education
Helping a Hurting Friend	Violence Prevention/Bullying
How to be a Great Advisor	
How to Run Energizing Meetings	Schedule a training at your school
Implementing Service-Based Learning	if that works best for you.
Increase Membership	Call Dawn 248-706-0757 or
Individualized Chapter Training just for you!	dmf@SLSToday.org

Thank You!



Thomas P. Bingman Memorial
Voss Taylor Steel
Sign Fabricators
Brad Simmons
Zane Sami Hatahet
Dianne Bostic Robinson
Larry Rotta
Nikki and Allan Motes
Pamela Voss-Page
Dawn and Jeremy Flood
Laura and Christian Dodd
Dawn & Craig Sylvester
Found Objects (Laurie & Zachary)

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Jillian Davis, Technology Co-Op, Marian High School
Volunteer Alumni Throughout the World!

National SLS Awards

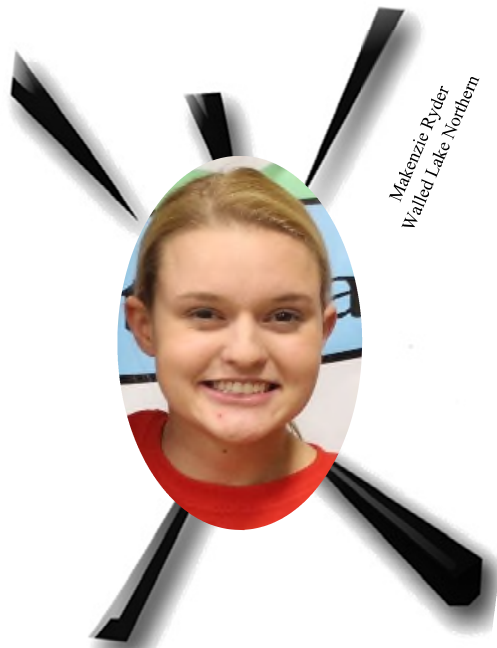
SLS is the only Michigan developed student-led program with national validation.



“Federal, State, and/or County funding has been provided through the Oakland Community Health Network Substance Use Disorder Services to support the project costs”.



Camryn Jackson
Warren Mott



Makenzie Ryder
Walled Lake Northern

What Does the Student Advisory Board (SAB) Do?

The SAB trains SLS Chapters to replicate proven effective peer-led strategies using SLS validated standards. When schools use the SLS Model, the outcomes are: increase in positive school climate, leadership skills, school engagement, more likely to intervene in inappropriate social media and bullying, and avoid risky driving and other destructive behaviors. (NREPP, 2017) This process elevates students’ success with Executive Functioning Skills that prepare them for their future.

How? **The SAB use the SLS Validated Model with their biggest project...the 34th SLS High School State Conference at Shanty Creek.**

SLS Validated Model	Executive Functioning Skills
Peer Influence <i>SAB creates workshops, activities and the video presentation to end stigma - a safe place to express feelings with no fear of judgment.</i>	Emotional Control
Active Student Engagement <i>SAB facilitates three days of the interactive and engaging event; train their peers to lead SLS in their schools and develop trusting relationships.</i>	Sustained Attention
Reporting Chapter Progress <i>SAB moves SLS Chapters to action with theme, workshops, speeches, dance, awards, whistle-stops, Action Planning, materials & handbooks.</i>	Goal Directed
Strategic Planning <i>SAB spotlight student issues to influence in their schools and the State of Michigan. SAB creates a Vision for SLS Chapters in retreats and shares with Chapters at trainings.</i>	Planning and Organizing
Facilitating Meetings <i>The SAB team plans every detail of the Conference from May –November. The SAB debriefs the event in December to identify areas of Chapter growth, achievement and future planning.</i>	Organization and Flexibility
Personal Growth and Helping Others <i>SAB implement the Vision of SLS empowerment, skill building, empathy and coping skills at Conference. SAB problem solve Chapter struggles.</i>	Emotional Control
Reflection and Debriefing <i>SAB integrates reflection in planning meetings and in three School Team Meetings at Conference to hear every member’s thoughts and feelings.</i>	Time Management and Meta-Cognition
Knowledge of Alcohol, Tobacco and Other Drugs (ATOD) <i>SAB conducts a needs assessment of Michigan high schools, including their own school, and reviews ATOD data and youth development studies to incorporate accurate research into workshops, speeches, Conference activities and Chapter Action Plans.</i>	Working Memory
Modeling ATOD Resistance <i>SAB teaches resistance skills, decision making and peer influence skills in interactive Conference workshops in ways that students learn best.</i>	Response Inhibition
Modeling Healthy Choices <i>SAB uses their talents and passion to plan conference in six (6) months. The exhibit, t-shirt design, activities, dance, menu, awards, decorations, honors, and welcoming event demonstrate that every person belongs in SLS and Chapters can create that atmosphere in their schools.</i>	Task Initiation

Schools that establish SLS Chapters can close the gap in school-based [mental health services](#). A student-led SLS Chapter increases school engagement, academic achievement, bonding and attachment with relationship skills, improved self and social awareness, decision-making capacity, and is cost effective, sustainable and supported by SLS MSW staff. (SLS SAMHSA and Wayne State Validation Study of SLS - 2011-2018.)



Colleen Drake
Lakeland

Apply to the SAB
(4/30/2020)

www.SLStoday.org



Jillian Davis
Teeth - Marian



The Village in SLS



SLS Advisor of the Year
Ward Bartlett
Warren Mott HS

Award presented by
Camryn Jackson, SAB
Warren Mott HS

SLS Student of the Year
Diamond Hudson
Atherton HS

Award presented by
Brad Simmons
SLS Board President

SLS Volunteer of the Year
Toni Lauretano
SLS Alumna and Board

Award presented by
Colleen Drake, SAB
Lakeland HS

SLS Unsung Hero
Cady Bond
Freeland HS

Award presented by
Dawn Flood
SLS Program Director

SLS Unsung Hero
Rochelle Winstead
SLS Bookkeeper

Award presented by
Dawn Flood
SLS Program Director

SLS Student Advisory Board
Conference Hosts

Makenzie Ryder, WL Northern
Camryn Jackson, Warren Mott
Colleen Drake, Lakeland
Jillian Davis, Marian

As SLS celebrates our 39th school year, we also celebrate the people in SLS who are on the front lines and those who are behind the scenes. There are thousands of students, advisors, parents and supporters who have put their mark on the SLS organization. As in the popular saying, "It takes a village..." it certainly does take a village to save lives, to teach students the skills that they need to be healthy and successful. SLS is that village to many.

SLS services individual schools. This is both a positive and negative, as it is time intensive. Our office is in Waterford, and we travel to schools all over Michigan, including the Upper Peninsula. A student this past spring from Rudyard High School (U.P.) said, "I can't believe you traveled all the way up here." We are proud that we never let travel be a deterrent in our program delivery. The foundation of our program is skill-based. Research shows that students today need opportunities to learn and **PRACTICE** leadership and life skills.

To learn how SLS can train your students and advisors to be effective leaders in prevention and provide students with the tools they need in their daily "toolbox" to resist alcohol, other drugs, vaping and other risky behaviors contact

dmf@SLStoday.org; 248-706-0757; www.SLStoday.org.



Thank you to all those who have contributed to the SLS Village since 1982.

Dawn Flood, Program Director
Pam Voss-Page, Executive Director



Freeland HS



"Best of the Best" Workshop



Clarenceville HS



Atherton HS



Marion HS



SLS Conference Volunteer Staff
Sue White, Volunteer
Garrett Zimmerman, Alumnus & Board Member
Toni Lauretano, Alumna & Board Member
Kendall Dyke, Volunteer
Tricia DeVries (with Happy "SLS Mascot"), Alumna
Dawn Flood, Program Director
Jeremy Flood, Charlie Stilec Spirit Award Winner 2019



SLS Board Members, Alumni, Advisors, Volunteers and Sponsors
"We thank you for your support"
Starting at left: Tricia DeVries (Alumna); Dianne Bostic Robinson (Board); Zane Hatahet (Board); Stacy Baker (Advisor); Aitana Massey (Alumna); Terry Wahrman (Advisor); Tamara Klida (Advisor); Michelle Turner (Advisor); Ward Bartlett (Advisor and Board); Toni Lauretano (Alumna & Board); Garrett Zimmerman (Alumnus & Board); Kendall Dyke (Volunteer Nurse); Sue White (Volunteer); Jeremy Flood (Volunteer Security); Sherry Randall (Citizens Insurance Sponsor)